

# Safeguarding Children and Adults

## 21<sup>st</sup> September 2016

Dear Colleagues

Below are details of some recently published articles and other items of interest on Safeguarding and Protection of Adults and Children.

If you wish to see the full text you should be able to access it by clicking on the title or on other links below the item. Depending on the source of the item, you may need to enter your Athens password in order to see it. If there is no link or you do not have an Athens password or you have any other problem with accessing these items, please email [library.tatchbury@southernhealth.nhs.uk](mailto:library.tatchbury@southernhealth.nhs.uk) and I will obtain the full text for you.

Regards  
Stella Scott  
Senior Library Assistant

## News items, books, reports

Including items from NSPCC's CASPAR bulletin

### FGM prevention

The Home Affairs Committee has published a report about Female Genital Mutilation (FGM). Recommendations include: the Government should introduce stronger sanctions for professionals who fail to record FGM data; the FGM Unit should be a joint effort between the Home Office, the Department of Health and the Department for Education; the FGM Unit should link with police and Border Force officers to provide intelligence and guidance on countries at high risk of FGM; and the Government should conduct research into why FGM takes place.

**Source:** [The Home Affairs Committee](#) **Date:** 15 September 2016

**Further information:** [Female genital mutilation: abuse unchecked.](#)

### Review of access to school nurses in England

The Children's Commissioner for England has published review of children's access to school nurses. Key points include: safeguarding and child protection processes have become a substantial part of school nurses' work, with nurses attending one case conference a week on average; 21% of school nurses felt that the time needed to make a referral, fill out paperwork and carry out follow ups was limiting their capacity to perform other activities.

**Source:** [Children's Commissioner for England](#) **Date:** 12 September 2016

**Further information:** [School nurses: children's access to school nurses to improve wellbeing and protect them from harm \(PDF\)](#)

### **Foetal alcohol spectrum disorder**

Community Care discusses how foetal alcohol spectrum disorder (FASD) affects children in later life. Key issues raised include: FASD is a lifelong, largely invisible disability which can cause difficulties around impulsivity, social understanding, relationships, criminality, mental health and linking cause and effect; this could lead to children with FASD being vulnerable to grooming and child sexual exploitation in their pursuit for relationships and acceptance.

**Source:** [Community Care](#) **Date:** 08 September 2016

### **People's voice materials**

The National Development Team for inclusion (NDTi) have published 3 sets of materials as part of the People's Voice programme. These have been co-produced with people who use services to help meet specific needs and include: the Advocacy outcomes framework, which helps providers and commissioners of independent advocacy to measure and demonstrate impact; the Co-production in mental health toolkit, which supports those responsible for mental health services to make co-production the norm in the design, commissioning and delivery of mental health services.

**Source:** [NDTi](#) **Date:** 05 September 2016

**Further information:** [Advocacy outcomes framework: measuring the impact of independent advocacy \(PDF\)](#)  
[Embedding co-production in mental health: a framework for strategic leads, commissioners and managers \(PDF\)](#)

### **Using SCRs to develop practice with families experiencing multiple problems**

Community Care features an article discussing what social workers can learn from serious case reviews (SCRs) about working with cases where domestic violence, mental ill-health and substance misuse are all present. Key issues include: SCRs can offer us a chance to reflect on what we do in practice and why; the challenge when safeguarding children is making sense of the type, amount, dimensions, context and impact of the factors which are present; we must constantly ask ourselves if we understand what we see.

**Source:** [Community Care](#) **Date:** 31 August 2016

### **FGM films for healthcare professionals**

The Department of Health has published a set of films about female genital mutilation (FGM) for healthcare professionals. Topics covered include: the impact of FGM on mental health; mandatory reporting; personal experiences of FGM and how healthcare professionals can support victims.

**Source:** [Department of Health](#) **Date:** 30 August 2016

**Further information:** [FGM resources for healthcare professionals](#)

### **Mental health places of safety**

The Home Office and Department of Health have announced that the first wave of funding to improve provision of mental health places of safety has been awarded to 15 NHS trusts and partnership organisations covering 11 police force areas in England. This includes funding to make places of safety suitable for use for people aged 18 and under. The bidding process for the remaining £8.9 million of funding to the rest of England has been opened. Deadline is 23 September 2016.

**Source:** [Home Office](#) **Date:** 23 August 2016

**Further information:** [Mental health crisis care: health based places of safety funding](#)

### **Spotting the signs of sexual abuse in healthcare**

The Department of Health's Social Care blog features an article by Lisa Cooper, NHS England's Deputy Director for Quality and Safeguarding (Cheshire & Merseyside), about the importance of health staff knowing how to spot the signs of child sexual abuse and creating an environment where young people are more likely to disclose. The Seen and heard e-learning course is highlighted.

**Source:** [Social Care blog](#) **Date:** 22 August 2016

**Further information:** [Seen and heard](#)

### **Consultation on mandatory reporting of child abuse and neglect**

The Home Office and Department for Education are seeking views on the possible introduction of one of 2 statutory measures: either a mandatory reporting duty or a duty to act for certain practitioners who know or have reasonable cause to suspect that abuse or neglect is taking place. The consultation is open until 13 October 2016.

**Source:** [Home Office](#) **Date:** 21 July 2016

**Further information:** [Reporting and acting on child abuse and neglect: government consultation \(PDF\)](#)

### **Recognising the signs of child sexual abuse and exploitation**

The Children's Society and Department of Health have launched a free e-learning course and video to help NHS staff recognise the signs of child sexual abuse or exploitation and understand how to make children feel able to speak about what is happening to them. Although the training focuses on staff working in the health service, it is freely available to anyone who works with children.

**Source:** [Children's Society](#) **Date:** 20 July 2016

**Further information:** [Seen and heard](#)

### **Safeguarding disabled children**

The National Working Group on Safeguarding Disabled Children (NWGSDC) has published a report on how well Local Safeguarding Children Boards (LSCBs) are meeting the Ofsted requirements to protect disabled children.

Recommendations include: LSCBs, future key local partners and other relevant agencies should recognise disabled children as a key risk group and ensure they have mechanisms in place to address their specific safeguarding needs.

**Source:** [NSPCC](#) **Date:** 19 July 2016

**Further information:** [Safeguarding disabled children in England: how Local Safeguarding Children Boards are delivering against Ofsted requirements to protect disabled children: findings from a national survey \(PDF\)](#)

### **How can practitioners protect adults when third parties are in the way?**

Researchers want safeguarding managers to tell them how they proceed with enquiries when someone is barring access to the adult at risk

July 21, 2016

Community Care

<http://www.communitycare.co.uk/2016/07/21/can-practitioners-protect-adults-third-parties-way/>

### **Getting back on track after abuse**

The NSPCC and the Economic and Social Research Council (ESRC) are calling for research proposals on what helps children get back on track after abuse. The closing date for proposals is 30 September 2016 by 5pm.

**Source:** [NSPCC](#) **Date:** 29 July 2016

### **Using interpreters**

The NSPCC's Impact and evidence insights series features a blog by Helen Brookes, an Evaluation Officer at the NSPCC, who shares 5 tips for interviewing non-English speaking service users via an interpreter.

**Source:** [NSPCC](#) **Date:** 1 August 2016